

Solihull Virtual Schools' analysis of data gathered.

Three schools were involved in this trial. School A, School B and School C.

At School A, there were three classes, one class comprised of 12 year 5 students selected based on their needs for the programme and two year 6 classes of 30 pupils each. At School B, two classes with 67 pupils total, and at School C, three with a total of 94 pupils.

A total of 233 pupils graduated from the programme. Each school was allocated a different DAaRT Officer who delivered the programme to classes in each school as 10 x 60 minutes lessons with a graduation at the end. One class was teacher-led, where the existing class teacher used the provided resources to deliver the program. It is part of our standard operating procedure to quality assure delivery each term. We did this in two of the three schools to ensure that the delivery met our minimum standards for effectiveness. Life Skills Education has received 184 completed questionnaires. A return rate of 79%. This is a high return rate and enables confidence to be placed in the findings.

Each class teacher was offered the opportunity to complete a questionnaire covering the nationally agreed quality standards applied to drug and alcohol education. Life Skills Education was a partner in the development of the standards. This form can be completed in paper format or directly online, which feeds into the Life Skills Education web page with the results published immediately. All customers are encouraged to view our live feedback on our website.

Strategic summary of the outcomes:

- 99% of children said the programme helped them to develop or gain confidence or skills,
- 99% of children felt that the programme helped them improve their knowledge of the law around using drugs, alcohol, and knives and treating people differently.
- 99% of children said they were now unlikely to abuse drugs or alcohol, carry a knife or abuse or disrespect other people
- The course was rated as outstanding in the teacher feedback.

We received 23 pupil questionnaires from School A, 67 from two classes at School B, and 94 from three classes at School C.

The evaluation questionnaire forms part of the workbook supplied to each student. There are four questions. Three questions can be answered by the student circling a number corresponding to how they feel about the programme. One of these three questions asks for examples to be listed, and a fourth question requires a written response. The class teacher asks the students to complete this questionnaire following the last 10th lesson of the Life Skills Primary programme.

The questions asked are explained below:

Q1.

How much has the programme helped you to develop or gain confidence or skills?
On a scale of 1-5, 1 being not at all and 5 being a lot.

Q2.

How could we improve the programme?

This is a free text answer. The student is required to write their response.

Q3 How much has the programme helped to improve your understanding of the law around:

Drugs:	1 not at all to 5 a lot
Alcohol:	1 not at all to 5 a lot
Knives:	1 not at all to 5 a lot
Treating people differently:	1 not at all to -5 a lot.

Q4.

After completing the programme, are you likely to:

Abuse drugs:	1 very likely to 5 unlikely
Abuse alcohol:	1 very likely to 5 unlikely
Carry a knife illegally:	1 very likely to 5 unlikely
Abuse/disrespect other people:	1 very likely to 5 unlikely

Results by School

School A

All children felt that the programme helped them develop or gain confidence or skills. 17 children rated this as a 4 or higher, and 6 children rated it either a 2 or 3. None said not at all. The class score average rating was 4*

Only some children commented on improving the programme, but we always ask. Seven students responded with a comment that it was either perfect or nothing could be done to improve. Two suggested more time on the subjects would be an improvement, and one said, "it could get kids to speak out about their problems" one wanted more videos, role plays and quizzes.

All children felt that the programme had helped them with their knowledge of the law in all four key subjects: drugs, alcohol, knives and treating people differently. All the responses to the questions about understanding the law around drugs, alcohol, knives and difference were an average rating of 4, with knives being the lowest single average rating of 3.6.

The final question is designed for the student to express their likelihood to abuse drugs, alcohol, knives or people following the programme. **All students reported they were less likely to abuse substances, knives or people following the programme**, with the average rating across all fields being a very high 4.65; alcohol being the lowest single average score at 4.3.

School B

99% of children felt that the programme helped them develop or gain confidence or skills. 40 children rated this as a 4 or higher, and 26 children rated it either a 2 or 3. 1 student said not at all. The class score average rating was 3.8.

Only some children comment on improving the programme, but we always ask. Eleven students responded with a comment that it was either perfect or nothing could be done to improve. Four suggested more time on the subjects would be an improvement. Some suggested less writing and more videos and role play, and two expressed wanting more about body shaming.

99% of children felt that the programme had helped them with their knowledge of the law in all four key subjects: drugs, alcohol, knives and treating people differently. 2 children felt that the programme had not helped them with their knowledge of the law about drugs alcohol and knives and treating people differently. One student had given three scores of 1 in this category yet rated the whole programme a 4 for skills and confidence. It could be that this student already had a good knowledge of the laws spoken of or misunderstood the scales. All the responses to the questions about understanding the law around drugs, alcohol, knives and difference were an average rating of 3.9, with knives being the lowest single average rating of 3.7.

The final question is designed for the student to express their likelihood to abuse drugs, alcohol, knives or people following the programme. **99.% students reported they were less likely to abuse substances, knives or people following the programme**, with the average rating across all fields being a high 4.3, with alcohol being the lowest single average score at 4.1. Three children scored 1 for one or more of the subjects. One child scored knives and respect for others as a 1 yet had given a high score for the other questions.

School C

All of the children felt that the programme helped them develop or gain confidence or skills. 65 Children rated this as a 4 or higher, and 28 children rated it either a 2 or 3. 1 student said not at all yet had rated all aspects of the programme a 5. It is more likely that this child misunderstood this question's rating. The class score average rating was 4.1.

Only some children comment on improving the programme, but we always ask. Nine students responded with a comment that it was either perfect or nothing could be done to improve. Sixteen students suggested that more time on the subjects would be an improvement. Some asked for more videos and role play or fun games, and

two expressed wanting more about mental health. Two wanted trips out to the Police station.

99% of children felt that the programme had helped them with their knowledge of the law in all four key subjects: drugs, alcohol, knives and treating people differently. One child felt that the programme had not helped them with their knowledge of the law about knives, and 4 rated 1 for their knowledge of the law about treating people differently. 4 Students had not completed their scores for questions 3 or 4. All the responses to the questions about understanding the law around drugs, alcohol, knives and difference were an average rating of 3.9, with the difference being the lowest single average rating of 3.7.

The final question is designed for the student to express their likelihood to abuse drugs, alcohol, knives or people following the programme. **99.9% of students reported they were less likely to abuse substances, knives or people following the programme,** with the average rating across all fields being a very high 4.6, with the difference being the lowest single average score at 4.5. One child scored 1 for drugs.

Pilot scheme overall scores:

99% of pupils felt the programme had helped them with the knowledge of the law in all four key subjects and that the programme had helped them develop or gain confidence or skills around substance abuse, treating people differently and with respect, and knives.

Q1. How much has the programme helped you to develop or gain confidence or skills? On a scale of 1-5, 1 being not at all and 5 being a lot.

Average response: 4

Q3. Understanding the law

Drugs: 4

Alcohol: 3.9

Knives: 3.9

Difference: 3.8

Q4: Likely to not abuse

Drugs : 4.6

Alcohol: 4.4

Knives: 4.6

Difference: 4.5

Teacher feedback

One questionnaire was completed and returned.

The teacher is asked to consider around 100 quality statements about the program, grouped into the six standards below. After each set of standards, the teacher is asked to rate the programme as basic, good, or outstanding for each standard.

Standards:

- 1: Clear and relevant learning objectives and learning outcomes are set and assessed
- 2: Learning is interactive
- 3: Positive social norms are reinforced.
- 4: Resources are appropriate for their audience, providing accurate and relevant information.
- 5: Clear strategies are in place to ensure a safe classroom environment.
- 6: Approaches are evaluated for effectiveness

Level of Achievement against Quality Standard

Basic Good Outstanding

In this case, the teacher assessed the programme **as outstanding in all categories**.